



Selection for Admission Criteria

This policy also applies to the Early Years' Foundation Stage and Education (Independent School Standards) Regulations 2014.

This document should be read in conjunction with the School's Admissions Policy document.

St Margaret's has a policy of admitting those girls that we feel will benefit from the school's culture of enthusiasm and excellence. We will apply the following criteria when selecting prospective pupils:

- A prospective pupil's general parity with academic performance commensurate with her age (i.e. she is performing at a level generally expected, based on national standards, of someone of her age. As an example, we would anticipate that girls applying to join the school at Year 7 will be achieving around Level 4 or above in English, Mathematics and Science by the end of Year 6).
- Evidence from previous reports and/or when being assessed at St Margaret's that she is likely to behave well at St Margaret's.
- A sense that the prospective parents are committed to the importance of their daughter's education.

In addition, the following criteria may be applied when deciding priority:

- Academic performance when being assessed
- Prior academic performance (where applicable)
- Pupil's attitude to learning
- Pupil's character
- Parental expressed commitment to St Margaret's aims and ethos

Please note that the above are not necessarily in order of importance. For example, a girl with test results that are a little higher than another, but whose parents show less understanding of, or commitment to, St Margaret's aims and ethos, may not be the one offered the place.

If you would like further information about the nature of the assessments, or any other aspect of the admissions process, please do not hesitate to contact us.